The ideal Young Futures Hubs co-design process for the North East

1. The core 'co-design' team
Who would be in the 'core team' of people who would lead the whole co-design process, and be responsible for producing proposals?

- Representatives from education (local advisor level and at school level), SEND settings, ASB teams, youth providers, early help, YJS, CAMHS, police, PCC, early help, careers service, social care, counselling, health (specifically mental health), fire, relevant charities
- Young people (esp those on the cusp of crime/violence). Need to select the right cohort of young people – needs, representativeness (e.g. children in care), representativeness in terms of culture
- Youth voice specialists – for facilitators
- Parents/carers – perhaps separately from the young people?
- People who know the local area and data well
- Community development workers and social prescribers – who know what already exists
- Leisure centres
- Necessary for senior leaders to buy-in

2. Existing research/consultation/knowledge/expertise for the co-design process to build upon
What sources of existing info should feed into the co-design process, so that it doesn't just duplicate previous processes or existing local understanding?

- Public health data
  - deprivation data
  - age and population data
  - health, specifically mental health and emotional wellbeing
  - Neurodiversity data
  - Employment rates
  - Children's services data
- Other data
  - school exclusion and EHE data
  - Crime and ASB
  - Fire data – deliberate fire setting/ASB by young people
  - Missing and exploited young people data
  - Policing areas of concern (crime hotspots)
- Knowledge and mapping of existing service provision and levels of attendance (including dentist, doctors, vaccination take up)
- What is already working in this area – can it be expanded upon?
- Check research evidence – what has existed before? Has it worked? Important to avoid reinventing the wheel. For instance:
  - Contextual safeguarding research/evidence
  - Reducing youth violence, crime and ASB research
  - VRU evaluations
- What have children and young people already told us? Check with police, council, VRU, youth and community organisations

3. Co-design activities
Which co-design activities do you think could work well?

- Structured, mixed approach to different kinds of conversations – top-down and bottom-up.
- Involve young people in the right conversations which are accessible and appealing, vs. other conversations with other groups which young people might find disengaging/alienating